

Name _____ Title of Text _____

Total points _____/24

Assignment _____ Module _____ Workbook page _____

Summary/Gist Writing Rubric

| Criteria | Grading Scale | | | | | Pts |
|---|---|---|---|---|---|-----|
| Topic Sentence Crediting original source and main idea/central idea | 4 Topic sentence clearly states the title, author, and excerpt summarized and effectively states the main idea of the text. | 3 Topic sentence is missing one of the following: title, author, or excerpt summarized, but does states the main idea of the text. | 2 Topic sentence is missing two of the following: title, author, or excerpt summarized, and/or the stated main idea is vague or lacks clarity. | 1 Topic sentence is missing the title, author, and excerpt summarized, and/or the stated main idea is irrelevant or inaccurate to the text. | 0 Summary was not submitted, or summary was plagiarized. *Student must resubmit assignment or original work for effective feedback, but points may not be awarded. | 4 ✕ |
| Key Ideas Summarize skills and best supporting evidence | 4 Summary is a clear, complete representation of all key ideas/essential information from the text. | 3 Summary includes most of the key ideas/essential information; may be missing one important key idea. | 2 Summary is missing several important key ideas/essential information. | 1 Summary does not connect to the original text. | 0 Summary was not submitted, or summary was plagiarized. *Student must resubmit assignment or original work for effective feedback, but points may not be awarded. | 4 ✕ |
| Relevant Details Irrelevant versus relevant | 4 Summary includes no unimportant information or details. Focuses only on the main points. | 3 Summary includes little unimportant information or details. | 2 Summary includes unimportant details but do not interfere with important information. | 1 Summary includes information not in the original passage or that is disconnected from original. | 0 Summary was not submitted, or summary was plagiarized. *Student must resubmit assignment or original work for effective feedback, but points may not be awarded. | 4 ✕ |
| Use of Words Comprehension and Synthesizing skills Original work | 4 Summary uses own wording – avoids copying phrases and sentences from the text. | 3 Summary uses mostly original language –avoids copying phrases and sentences. | 2 Summary copies some phrases and/or sentences. | 1 Summary copies many phrases and/or sentences. | 0 Summary was not submitted, or summary was plagiarized. *Student must resubmit assignment or original work for effective feedback, but points may not be awarded. | 4 ✕ |
| Writing Conventions Vocabulary and readability | 4 Writer uses sophisticated, precise, and clear language to create a concise summary. The writer uses objective language throughout the summary and does not include slang or figurative language. Sentences connect with a natural flow/rhythm and are varied in style. Few convention errors occur. | 3 The writer uses precise and clear language to create a generally concise summary. The writer uses objective language throughout the summary and generally avoids slang and figurative language. Writing is understandable. Sentences are complete, but may be mechanical. Include few convention errors but do not make writing hard to understand. | 2 The writer uses generally clear language to create a somewhat concise summary. The writer uses mostly objective language throughout the summary, but may include some slang or figurative language. Sentences are simplistic and/or include many convention errors that make writing unclear. | 1 The writer may use unclear or imprecise language. The writer lacks objective language throughout the summary, and may include repetitive, slang or figurative language. Writing is unclear or simplistic. Sentences are choppy or awkward. Convention errors make writing hard to understand. | 0 Summary was not submitted, or summary was plagiarized. *Student must resubmit assignment or original work for effective feedback, but points may not be awarded. | 4 ✕ |
| Organization Organizational structure and Focus | 4 Summary follows a logical flow of ideas (e.g., shares events/ideas in the right sequence). There is a clear sequence of main ideas and supporting points. Transitions smoothly link each point together. | 3 Summary generally follows a logical flow of ideas (e.g., shares events/ideas in generally the right sequence). Sequence of main ideas and supporting points used. Transitions used to link ideas. | 2 Summary ideas are not appropriately sequenced, or perhaps are not at all logically ordered to align with original text. Some transition words are used to connect information. | 1 Summary organization is random or disconnected and/or does not follow the sequence of ideas from the original. It demonstrates a clear lack of understanding of the task. | 0 Summary was not submitted, or summary was plagiarized. *Student must resubmit assignment or original work for effective feedback, but points may not be awarded. | 4 ✕ |