

## 2-4 Multiplying and Dividing Integers

*Learn* to multiply and divide integers.

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You can think of multiplication as repeated addition.

$$3 \cdot 2 = 2 + 2 + 2 = 6 \text{ and}$$

$$3 \cdot (-2) = (-2) + (-2) + (-2) = -6$$



## 2-4 Multiplying and Dividing Integers

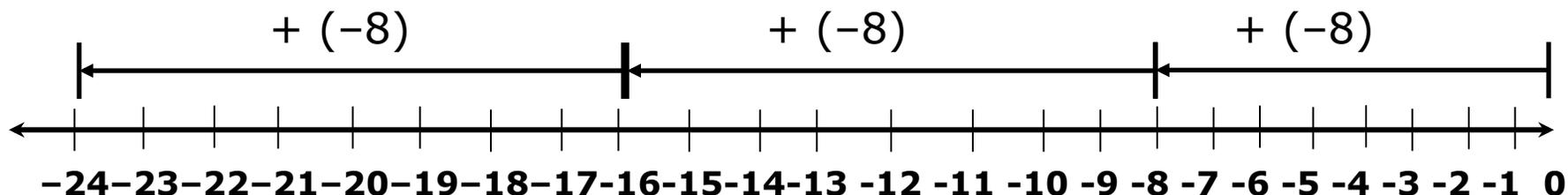
### Additional Example 1B: Multiplying Integers Using Repeated Addition

Use a number line to find each product.

$$-8 \cdot 3$$

$$-8 \cdot 3 = 3 \cdot (-8)$$

*Use the Commutative Property.*



*Think: Add  $-8$  three times.*

$$-8 \cdot 3 = -24$$

## 2-4 Multiplying and Dividing Integers

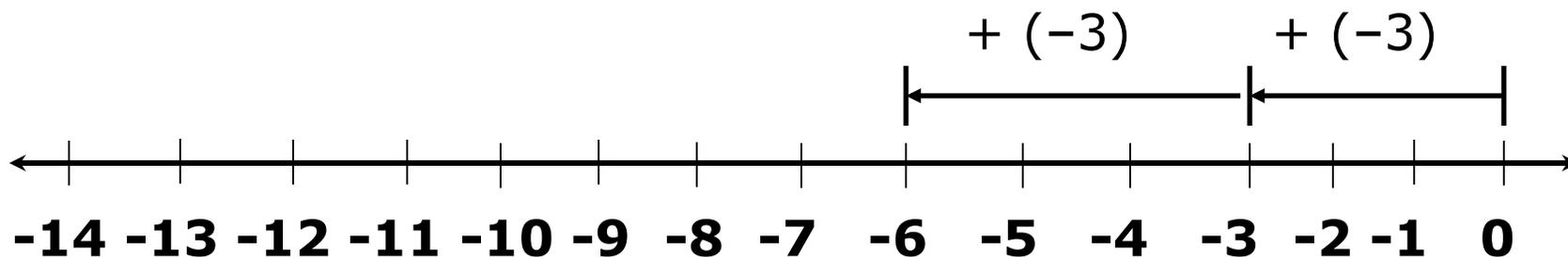
### Check It Out: Example 1A

Use a number line to find each product.

$$-3 \cdot 2$$

$$-3 \cdot 2 = 2 \cdot (-3)$$

*Use the Commutative Property.*



*Think: Add -3 two times.*

$$-3 \cdot 2 = -6$$

## 2-4 Multiplying and Dividing Integers

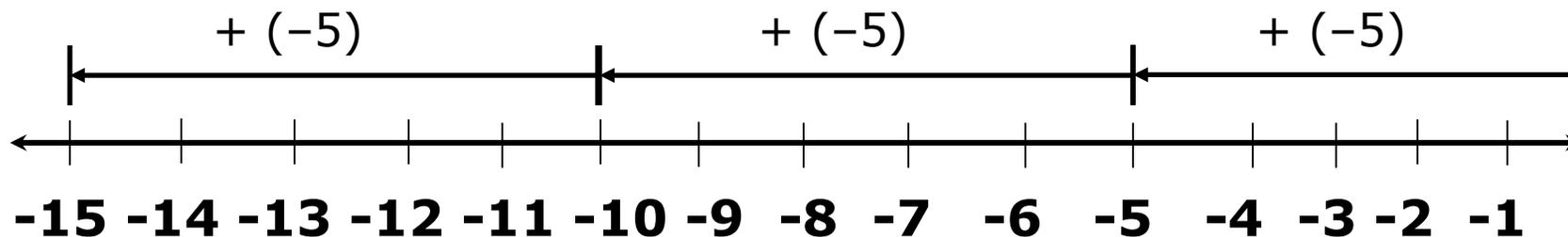
### Check It Out: Example 1B

Use a number line to find each product.

$$-5 \cdot 3$$

$$-5 \cdot 3 = 3 \cdot (-5)$$

*Use the Commutative Property.*



*Think: Add -5 three times.*

$$-5 \cdot 3 = -15$$

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### Remember!

Multiplication and division are inverse operations. They “undo” each other. Notice how these operations undo each other in the patterns shown.

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The patterns below suggest that when the signs of integers are different, their product or quotient is *negative*. The patterns also suggest that the product or quotient of two negative integers is *positive*.

$$\begin{array}{l} -3 \cdot 2 = -6 \\ -3 \cdot 1 = -3 \\ -3 \cdot 0 = 0 \\ -3 \cdot (-1) = 3 \\ -3 \cdot (-2) = 6 \end{array}$$

$$\begin{array}{l} -6 \div (-3) = 2 \\ -3 \div (-3) = 1 \\ 0 \div (-3) = 0 \\ 3 \div (-3) = -1 \\ 6 \div (-3) = -2 \end{array}$$

## 2-4 Multiplying and Dividing Integers

### MULTIPLYING AND DIVIDING TWO INTEGERS

**If the signs are:**      **Your answer will be:**

the same       $\longrightarrow$       positive

different       $\longrightarrow$       negative

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### Additional Example 2: Multiplying Integers

Find each product.

**A.**  $-6 \cdot (-5)$

$$-6 \cdot (-5)$$

$$30$$

*Both signs are negative, so the product is positive.*

**B.**  $-4 \cdot 7$

$$-4 \cdot 7$$

$$-28$$

*The signs are different, so the product is negative.*

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### Check It Out: Example 2

Find each product.

**A.**  $-2 \cdot (-8)$

$$-2 \cdot (-8)$$

$$16$$

*Both signs are negative, so the product is positive.*

**B.**  $-3 \cdot 5$

$$-3 \cdot 5$$

$$-15$$

*The signs are different, so the product is negative.*

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### Additional Example 3: Dividing Integers

Find each quotient.

**A.  $35 \div (-5)$**

$$35 \div (-5)$$

$$-7$$

*Think:  $35 \div 5 = 7$ .*

*The signs are different, so the quotient is negative.*

**B.  $-32 \div (-8)$**

$$-32 \div (-8)$$

$$4$$

*Think:  $32 \div 8 = 4$ .*

*The signs are the same, so the quotient is positive.*

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### Additional Example 3: Dividing Integers

Find the quotient.

C.  $-48 \div 6$

$$-48 \div 6$$

$$-8$$

*Think:  $48 \div 6 = 8$ .*

*The signs are different, so the quotient is negative.*

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### Check It Out: Example 3

Find each quotient.

**A.  $-12 \div 3$**

$$-12 \div 3$$

$$-4$$

*Think:  $12 \div 3 = 4$ .*

*The signs are different, so the quotient is negative.*

**B.  $45 \div (-9)$**

$$45 \div (-9)$$

$$-5$$

*Think:  $45 \div 9 = 5$ .*

*The signs are different, so the quotient is negative.*

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### Check It Out: Example 3

Find the quotient.

C.  $-25 \div (-5)$

$$-25 \div -5$$

5

*Think:  $25 \div 5 = 5$ .*

*The signs are the same, so the quotient is positive.*

## 2-4 Multiplying and Dividing Integers

Zero divided by any number is zero, but you cannot find an answer for division by zero. For example  $-6 \div 0 \neq 0$ , because  $0 \cdot 0 \neq -6$ . We say that division by zero is undefined.

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### Additional Example 4: Averaging Integers

Mrs. Johnson kept track of a stock she was considering buying. She recorded the price change each day. What was the average change per day?

Day	Mon	Tue	Wed	Thu	Fri
Price Change (\$)	-\$1	\$3	\$2	-\$5	\$6

$$(-1) + 3 + 2 + (-5) + 6 = 5$$

*Find the sum of the changes in price.*

$$5 \div 5 = 1$$

*Divide to find the average.*

The average change was \$1 per day.

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### Check It Out: Example 4

Mr. Reid kept track of his blood sugar daily. He recorded the change each day. What was the average change per day?

Day	Mon	Tue	Wed	Thu	Fri
Unit Change	-8	2	4	-9	6

$$(-8) + 2 + 4 + (-9) + 6 = -5$$

$$-5 \div 5 = -1$$

*Find the sum of the changes in blood sugar.*

*Divide to find the average.*

The average change per day was  $-1$  unit.