

Guiding Questions

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

- What textual evidence supports a statement that is explicitly stated in the text?
- What textual evidence supports a statement that is inferred in the text?

Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

- Trace the development of a central idea or theme through the text.
- List key details from (a specific place in the text). How do the details help to develop the story's theme?
- List key details from (a specific place in the text). What is the central theme or idea that best describes these details?

Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

- Does dialogue play a role in the text? What does the dialogue reveal?
- What method does the author use to connect important ideas, events, and individuals?
 - Comparison: shows how things are different
 - Analogy: shows how individuals, ideas, or events are related
 - Category: shows which things are similar

Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

- What is the tone, positive, negative or neutral?
- What adjective would you use to describe the author's tone?
- Are there any words that stand out or get your attention?
- What type of language is this figurative, connotative, or technical?
- What impact does the author's word choice have on the meaning or the tone?

Assess how point of view or purpose shapes the content and style of a text.

- What key details or clues helped you identify the author's point of view?
- Does the author provide evidence to support his/her point of view?
- Is the author's purpose for to entertain, persuade, or inform?
- How did the author's purpose affect how the text was written?

Guiding Questions *(continued)*

Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

- What have you learned about _____?
- How did the text add to your understanding?
- How did the chart add to your understanding?
- How did the picture add to your understanding?
- How would you compare the learning from each piece?

Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

- What is the claim? Is the claim clearly stated?
- Is there evidence to back up the claim?
- Is there enough evidence? Is the evidence relevant?
- Is there someone who may be affected by this argument and is not heard from? Consider why this voice is not heard.

Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

- Analyze how the texts are the same in their approach to the topic.
- Analyze how the texts are different in their approach to the topic.
- What information is included by both authors?
- What information is included by only one source?
- What is the difference in which information was emphasized?
- What theme can you detect in both versions?