Close Read and Reflection Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Text Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Check** | **Unknown vocabulary or unusual language(FACADES) (yellow)** |
| ❑ Formal  ❑ Antonym  ❑ Compare  ❑ Apposition  ❑ Description  ❑ Example  ❑ Synonym  ❑ Structural Analysis | **Provide examples of unknown vocabulary, unusual language and background knowledge needed by reader:** |
| **Look** | **Look for Key Ideas and Details (orange)** |
| ❑ factual data & statistics  ❑ citations from experts  ❑ emotional examples  ❑ vivid descriptions  ❑connotative/denotative meanings  ❑ quotes | **Provide examples of how the author provides information** |
| **Observe** | **Observe book and text features (green)** |
| ❑ Genres (poem, speech…)  ❑ text features  ❑ story grammar  ❑ Literary elements  ❑ Exposition | **Provide examples text features:** |
| **Study/Seek** | **Text structure (pink)** |
| ❑Sequence (procedure)  ❑ Chronology (time order)  ❑ Description  ❑ Definition  ❑Compare-/Contrast  ❑Cause/Effect  ❑ Problem/Solution  ❑Signal words | **Provide examples of text structures:** |
| **Examine** | **Level of Reasoning/Author’s Craft (blue)** |
| ❑ Theme  ❑ Simile  ❑ Alliteration  ❑Onomatopoeia  ❑Personification  ❑ Metaphor  ❑Imagery  ❑ Idiom  ❑ Hyperbole  ❑ Tone  ❑ Mood | **Provide examples literary devices:** |