Close Read and Reflection Form

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Text Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Check** | **Unknown vocabulary or unusual language(FACADES) (yellow)** |
| ❑ Formal❑ Antonym❑ Compare❑ Apposition❑ Description❑ Example❑ Synonym❑ Structural Analysis | **Provide examples of unknown vocabulary, unusual language and background knowledge needed by reader:** |
| **Look** | **Look for Key Ideas and Details (orange)** |
| ❑ factual data & statistics❑ citations from experts❑ emotional examples❑ vivid descriptions❑connotative/denotative meanings❑ quotes | **Provide examples of how the author provides information** |
| **Observe** | **Observe book and text features (green)** |
| ❑ Genres (poem, speech…)❑ text features❑ story grammar❑ Literary elements❑ Exposition | **Provide examples text features:** |
| **Study/Seek** | **Text structure (pink)** |
| ❑Sequence (procedure)❑ Chronology (time order)❑ Description❑ Definition❑Compare-/Contrast❑Cause/Effect❑ Problem/Solution❑Signal words | **Provide examples of text structures:** |
| **Examine** | **Level of Reasoning/Author’s Craft (blue)** |
| ❑ Theme❑ Simile❑ Alliteration❑Onomatopoeia❑Personification❑ Metaphor❑Imagery❑ Idiom❑ Hyperbole❑ Tone❑ Mood | **Provide examples literary devices:**  |