

Category	Above Standards	Meets Standards	Approaching Standards	Below Standards
Display (Attractiveness, Effort, Directions Followed)	Mobile is exceptionally attractive and very well organized in terms of design, layout, and neatness. Much thought and preparation is evident in making mobile.	Mobile is attractive and well organized in terms of design, layout, and neatness. Good planning and preparation is evident in making mobile.	Mobile is somewhat attractive though it may be a bit messy and/or not designed well or have a good layout. More planning and/or preparation is needed.	Mobile is distractingly sloppy or very poorly designed and is not attractive. Planning and preparation of mobile was needed.
Assembly	Items are very neatly and securely attached creating a balanced mobile.	Items are neatly and securely attached creating a balanced mobile.	Items are fairly neat and attached for display.	Items are not neat and/or not securely attached for display.
Number of Choice/ Significance, and Quality of Items	Display has 5 or more different, but related items to subject. The items are very creative, student-made, and obviously represent a significant part of subject's life.	Display has 4 different, but related items to subject. The items are creative, student-made, and obviously represent a significant part of subject's life.	Display has at least 3 different, but related items to subject. One or more items are not student-made and/or are not represented of the subject's life.	Display has less than 3 items and/or does not relate item to subject. The items may not be student-made and/or significance is vague.
Description	Written descriptions clearly explained how each object reflects significant part of subject's life.	Written descriptions explained how each object reflects significant part of subject's life.	Written descriptions did not describe how each object reflects significant part of subject's life.	Written descriptions of objects connection to subject were not provided.
Grammar and Spelling	Writer makes no errors in grammar or spelling that distract the reader from the content.	Writer makes 1-2 errors in grammar or spelling that distract the reader from the content.	Writer makes 3-4 errors in grammar or spelling that distract the reader from the content.	Writer makes more than 4 errors in grammar or spelling that distract the reader from the content.